

School Development Plan

Priorities

25/26



Priority 1

Focus Area: Religious Education

(Further details in RE action plan)

Catholic Life & Mission

- Continue to implement and embed the Catholic Social Teaching principles.

Religious Education

- Continue to plan and deliver an engaging curriculum, with opportunities across all AoLEs.
- Further develop Assessment practice.

Collective Worship

- Develop the Chapel within the school grounds.
- Strengthen Prayer and Liturgy, embedding the use of the Prayer Tool Kit more deeply across the school.
- Develop the use of Welsh in P&L.

Priority 2

Focus Area: Teaching & Learning

To refine an engaging, progressive curriculum that is inclusive and empowers all pupils to learn independently through real-world, relevant experiences.

- Refine and progress our curriculum further.
- Continue to strengthen Assessment for Learning (AfL).
- Continue to promote and foster independence in pupils (develop use of Curious Quests).
- Further embed UNCRRC, Careers & Diversity across the curriculum.
- Raise standards in Welsh (focus on oracy) ensuring there is clear progression.

Priority 3

Focus Area: Wellbeing & Attitude to Learning

To continue to implement effective strategies to support pupils' needs and remove barriers to learning.

- Continue to strengthen ALN systems and processes.
- Introduce the 'Whole School Approach to Mental Health and Wellbeing'.
- Monitor attendance through robust tracking systems.
- Minimise the impact of poverty and other barriers on pupil learning and achievement.
- Develop meaningful opportunities for family engagement in learning.
- Raise standards in reading and close the gap between reading and chronological ages of target pupils.

Priority 4

Focus Area: Leadership & Management

To continue to develop and cultivate leadership at all levels.

- Streamline self-evaluation systems to support relevant priorities and actions for improvement.
- Distribute leadership within AoLE roles.
- Use action research to drive improvement and measurable impact on learning and teaching.