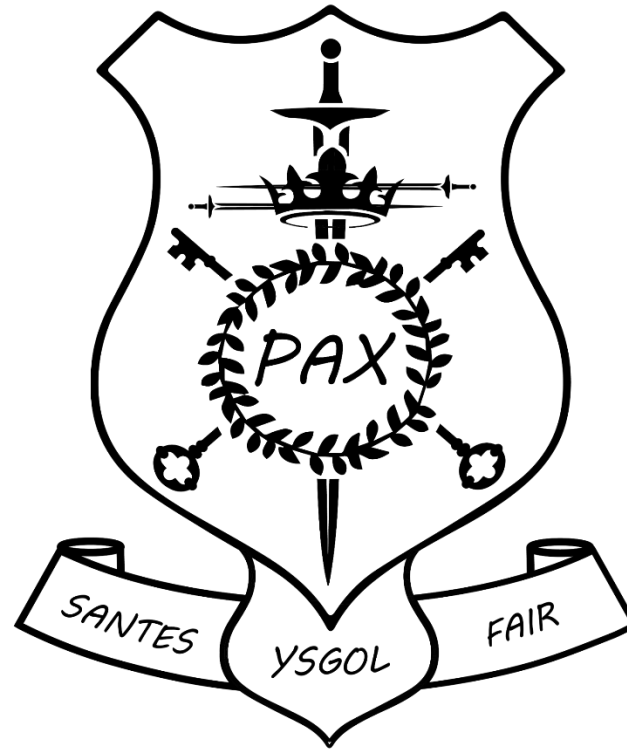


St Mary's Catholic Primary School



Pupil Deprivation Grant 2025/26

As a Catholic family, we will do our best to live and learn as Christ taught us.

Allocation of Pupil Deprivation Grant Funding 2025/26

LEAG EQUITY	Pupil Deprivation Grant (PDG)	£26,061
	Early Years Pupil Deprivation Grant (EYPDG)	£2,300
	TOTAL	£28,361

Statement of Intent

Schools in Wales receive a grant from the Welsh Government specifically for reducing the impact of poverty on educational achievement.

At St Mary's Catholic Primary School, we aim to make the best use of this funding to implement sustainable strategies that will impact on pupils from deprived backgrounds, specifically those who are eligible for free school meals. As a school, we have outlined core areas to be targeted which are supported by research.

Objectives:

- To provide equitable access to the curriculum, ensuring all learners make the best possible progress.
- To ensure that teaching meets the needs of all learners.

Strategy:

- Provide appropriate intervention programmes to support vulnerable learners.
- Monitor the progress made by learners on intervention programmes, to ensure cost effectiveness.
- Provide appropriate support to vulnerable pupils so they can effectively participate in class-based activities.
- Provide equity of opportunity to access the full curriculum for vulnerable and disadvantaged learners.
- Encourage pupil attendance and provide support where required.

Intended Outcomes

This explains the outcomes we are aiming for by the end of our current strategy plan, and how we will measure whether they have been achieved.

Intended Outcome	Success criteria
<p><u>Family and Community Engagement –</u></p> <ul style="list-style-type: none">• To work with EWO / FEO to raise attendance.• To offer support to children and families, liaising with external agencies such as Early Help.• To work with families to raise financial literacy awareness through saving scheme – Credit Union.• To provide workshops to support families to support their children in basic phonic skills, leading on to writing.• To liaise with Early Years’ settings / families prior to children beginning in Nursery to ensure a smooth transition into school.	<ul style="list-style-type: none">• Increased targeted support at specific families in regard to attendance and parental concerns.• Workshops provided to assist families with supporting their children with their learning.• Improved parental engagement.• Increased liaison with Early Years settings to facilitate a smooth transition to St Mary’s.
<p><u>Learning and Teaching –</u></p> <ul style="list-style-type: none">• To develop targeted support within the classroom for identified pupils.	<ul style="list-style-type: none">• High quality support is provided for identified individuals or groups of pupils.• Termly reviews are undertaken and have a clear focus on pupil progress.
<p><u>Wellbeing –</u></p> <ul style="list-style-type: none">• To ensure staff are up to date with ELSA training and there is capacity to meet the needs of pupils with social and emotional difficulties.• To use NHS SHRN survey to identify wellbeing needs at an individual and whole school level. To make use of the data analysis.• To continue to use GL assessment (PASS) to monitor wellbeing of pupils.• To use GL assessment (Dyslexia screener) when necessary.	<ul style="list-style-type: none">• Identified individuals and groups of pupils will be identified and have personalised programmes to support them with managing their feelings.• Pupils’ social and emotional growth is supported by developing positive relationships.• Strategies and activities are put in place ensuring pupils develop the skills needed to respond to their feelings appropriately.• Data is analysed and wellbeing concerns are addressed.

Activities in this academic year

This details how we intend to spend our PDG this academic year to address the challenges listed above.

Key Areas	Detail	Costing
Family and Community Engagement		Budgeted cost: £7,925
Family Engagement Officer <ul style="list-style-type: none"> Attendance Credit Union Funky Phonics / Impact Writing Access to enrichment activities 	<ul style="list-style-type: none"> Attendance is a national priority – work as a school and Cluster to develop a clear strategy and process for the importance of children attending school regularly. Work with EWO and liaise with parents to address concerns. Analyse attendance and be proactive, working with vulnerable families. Work with families to develop financial literacy. Support pupils to recognise the importance of saving through the running of Credit Union. Provide workshops and opportunities for families to become involved with their child’s learning of phonics / writing through 2 Literacy programmes (Funky Phonics / Impact). Subsidise costs for school visits and travel for vulnerable pupils. 	<p>£5,425</p> <p>£1,000</p>
Early Years Transition Lead <ul style="list-style-type: none"> Nursery 	<ul style="list-style-type: none"> Time given to EY Transition Lead to plan events to foster a smooth transition into the school e.g. taster days, coffee morning. EY Transition Lead to share information about Atelier with new families prior to start date. 	£1,500
Evaluation		
Learning and Teaching		Budgeted cost: £19,336
LSOs <ul style="list-style-type: none"> In class support Literacy and Numeracy interventions Catch Up Reading Reading Café session 	<ul style="list-style-type: none"> LSOs to support vulnerable learners during Literacy and Numeracy, enabling them to access the curriculum more fully. Bespoke interventions to meet the needs of identified learners and to close the gap in basic Literacy and Numeracy skills. Interim assessments of target learners to ensure progress. LSOs make observations of disadvantaged pupils and provide feedback to class teacher to ensure close tracking of pupil progress. Purchase new, up to date Reading Assessment materials (SALFORD). 	<p>£18,671</p> <p>£170</p>

	<ul style="list-style-type: none"> • Catch Up Reading intervention for learners with reading age 12 months + below their chronological age. Track learner progress. • Reading café with different workshops available to engage families with reading with their children e.g. Invite Bridgend Library in, FEO to lead phonics and high frequency word workshop, activities based on books. 	£495
Evaluation		
Wellbeing		Budgeted cost: £1,100
Social and emotional learning <ul style="list-style-type: none"> • ELSA provision • Drawing and Talking • NHS SHRN Wellbeing Survey • GL assessment tools • External Agencies 	<ul style="list-style-type: none"> • Up to date ELSA training. Intervention offered to learners with social and emotional needs. • Staff member trained to deliver Drawing and Talking to support vulnerable pupils. • SHRN survey completed with learners Y3-6 and data analysed by NHS at individual, class and whole school level. Data used to identify possible support required for learners. • PASS data used to identify strengths and areas of concern around wellbeing of learners. Data used to address any concerns. • Dyslexia screener available for identified learners. • Offer support to families when there are concerns through liaising with external agencies. 	£500 £100 £500
Evaluation		